JUNE 2024
Daily literacy-building activities to share with your child.

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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</thead>
<tbody>
<tr>
<td><strong>WRITING</strong></td>
<td><strong>SIT OUTSIDE AND OBSERVE INSECTS LIKE ANTS, BUTTERFLIES, AND BEES. TALK ABOUT THEIR BEHAVIORS AND HABITATS. DRAW IMAGES OF THE INSECTS.</strong></td>
<td><strong>PLAYING</strong></td>
<td><strong>SIT ON CUSHIONS ON THE FLOOR AND PRETEND TO BE IN A BOAT. SING “ROW, ROW, ROW, YOUR BOAT.”</strong></td>
<td><strong>SINGING</strong></td>
<td><strong>RECITE “LITTLE MISS MUFFET.”</strong> <strong>WORDS ARE ON THE BACK.</strong></td>
<td><strong>COUNTING</strong></td>
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<td><strong>TALKING</strong></td>
<td><strong>TALK ABOUT SUMMER. WHAT ARE YOUR FAVORITE THINGS TO DO IN SUMMER? HOW ARE SUMMER AND WINTER DIFFERENT?</strong></td>
<td><strong>SINGING</strong></td>
<td><strong>RECYCLE THE NURSERY RHYME “DIDDLE DIDDLE DUMPLING.”</strong> <strong>WORDS ARE ON THE BACK.</strong></td>
<td><strong>COUNTING</strong></td>
<td><strong>SELECT A NUMBER OF SMALL ROCKS AND PEBBLES. NUMBER THEM WITH A CRAYON OR MARKER AND HELP YOUR CHILD PUT THEM IN ORDER.</strong></td>
<td><strong>READING</strong></td>
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<td><strong>COUNTING</strong></td>
<td><strong>COUNT THE NUMBER OF KISSES YOU GIVE YOUR CHILD TODAY.</strong></td>
<td><strong>READING</strong></td>
<td><strong>LOOK AT A MAGAZINE TOGETHER. EXPLAIN SOME OF THE PICTURES OR ILLUSTRATIONS.</strong></td>
<td><strong>WRITING</strong></td>
<td><strong>GO TO THE LIBRARY AND PICK OUT A BOOK ABOUT SUMMER.</strong></td>
<td><strong>PLAYING</strong></td>
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<td><strong>WRITING</strong></td>
<td><strong>WRITE A TO-DO LIST. CHECK THINGS OFF AS YOU DO THEM.</strong></td>
<td><strong>PLAYING</strong></td>
<td><strong>PLAY LEAP FROG WITH STUFFED ANIMALS. EXPLAIN THAT THE GAME IS CALLED LEAP FROG BECAUSE PLAYERS RESEMBLE FROGS LEAPING THROUGH THE AIR.</strong></td>
<td><strong>TALKING</strong></td>
<td><strong>TALK ABOUT COLORS. WHAT IS YOUR FAVORITE COLOR AND WHY? FIND YOUR FAVORITE COLOR AS MANY TIMES AS YOU CAN TODAY.</strong></td>
<td><strong>SINGING</strong></td>
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*Words are on the back.*
One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren’t just found in books. You can tell stories about your day, your memories from growing up, or something about your child’s life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

**LITTLE MISS MUFFET**
Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider
And sat down beside her
And frightened Miss Muffet away

**DIDDLE DIDDLE DUMPLING**
Diddle diddle dumpling, my son John
Went to bed with his trousers on
One shoe off, and one shoe on
Diddle diddle dumpling, my son John.

**RED LIGHT GREEN LIGHT**
One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finish line.

**ROW YOUR BOAT**
Row, Row, Row, Your Boat
Gently Down the Stream
Merrily, Merrily, Merrily, Merrily
Life is But a Dream

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

**FOR READERS AGES 0–3**

**Up Cat, Down Cat**
by Steve Light

All the Colors
by Susie Jaramillo (text is in English and Spanish)

**FOR READERS AGES 3+**

**Jabari Jumps**
by Gaia Cornwall

**Stroller Coaster**
by Matt Ringler