

APRIL 2024

Daily literacy-building activities to share with your child.

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|--|--|---|--|--|--|
| | 1 WRITING Talk a walk outside together. When you return home, work together to draw the story of your walk. What did you see? | 2 PLAYING Take turns pretending to be a variety of animals. Bark and wag your tail like a dog. Wriggle like a snake. Be a bird flapping its wings. | 3 TALKING Say a favorite nursery rhyme, but change an important word to something silly. <i>Hickory Dickory Dock, the mouse ran up the tree...</i> | 4 SINGING Has it been raining a lot? Sing "Rain, Rain, Go Away." <i>(Words are on the back. ➡)</i> | 5 COUNTING Talk about big and little today. Find and talk about items that are different sizes throughout the day. | 6 READING Visit the library (in person or online) and check out books about spring.  |
| 7 WRITING Create a piece of art. Look at the sky and draw the clouds. Be sure to sign your name!  | 8 PLAYING Play follow the leader. One person (the leader) performs actions the others must follow. Take turns being the leader. | 9 TALKING Use new describing words today. For example, say "enormous" instead of "big" and "wonderful" instead of "great." | 10 SINGING Sing "Row, Row, Row Your Boat" during bath time. <i>(Words are on the back. ➡)</i> | 11 COUNTING Cut a piece of toast in half. Say "Now we have two pieces the same size."  | 12 READING Help your child stack blocks as high as you can. Count each block as you add it. How many can you stack before it tumbles over? | 13 WRITING Make a dot painting with cotton swabs and paint to help develop fine motor skills. |
| 14 PLAYING Cut out large shapes—a square, a triangle, a circle—and place them on the floor. Take turns telling which shapes to step on. | 15 TALKING Talk about your day and their day. <i>I'm making breakfast. You're playing with blocks. We're getting ready to go out.</i> | 16 SINGING Sing "I Hear Thunder." <i>(Words are on the back. ➡)</i> | 17 COUNTING Draw a chalk grid with numbers and have the child jump to the numbers you call out. | 18 READING Teach letter sounds by playing "I Spy." <i>I spy with my little eye something that begins with S. Yes! A spoon!</i> | 19 WRITING Help your child experiment with a variety of writing tools. Use pencils, crayons, markers, and chalk on different types of paper. | 20 PLAYING Go on a circle hunt! Make a list of all the circle-shaped items you find today.  |
| 21 TALKING Choose a word of the day. Write the word down together. Use the word several times during the course of the day. | 22 SINGING Make up a song about something that is familiar or interesting to your child. | 23 COUNTING Count in nature. How many birds, rocks, flowers, trees do you see? | 24 READING Place pieces of paper with big letters written on them around the room. Help your child find them. <i>Where's the letter A? On the chair!</i> | 25 WRITING Write your child's first name in big block letters. Color and decorate it together. Talk about each letter. | 26 PLAYING Make paper bag puppets and play with them. Introduce them to each other. <i>(Instructions are on the back. ➡)</i> | 27 TALKING Go on a listening walk. Listen for birds, the wind, traffic, and point them out. At the end of your walk talk about what you heard. |
| 28 SINGING Take turns singing bits of favorite songs to each other.  | 29 COUNTING Line up the family from shortest to tallest. From tallest to shortest. From oldest to youngest. From youngest to oldest. | 30 READING Help your child notice words throughout the day. Point out street signs, words on food cartons, billboards, and more. |  | | | |

Talking is one of the best ways for children to learn new words.

Speak to your child often during the day and try to use many different words to express your ideas. Children love to imitate, and they will try to imitate your speech. Chances to chat include while you are getting dressed in the morning, eating breakfast, riding in the car, walking from the car to a store, playing together, doing chores, taking a bath, going to bed, and while saying goodnight. Ask lots of open-ended questions, those that require more than a yes or no answer.

PAPER BAG PUPPETS

You will need:

- Crayons or Markers
- Small paper bags, like lunch bags
- Yarn or ribbon
- Glue stick

Directions:

1. Use your crayons and markers to create a face on the bottom of your paper bag.
2. Use glue and yarn or ribbon to make hair. You can also draw your puppet's hair.
3. Color in the bottom part of your puppet to make clothes.
4. Put your hand inside the bag and put on a puppet show.

ROW ROW YOUR BOAT

Row, row, row your boat
Gently down the stream
Merrily merrily, merrily, merrily
Life is but a dream

I HEAR THUNDER

Sing to the tune "Frère Jacques"

I hear thunder, I hear thunder.
(Pound hands gently on floor or lap)

Listen, don't you? Listen, don't you?
(Cup hand to ear)

Pitter, patter raindrops; pitter, patter raindrops;
(Wiggle fingers in falling motion in front of face)

I'm wet through,
(Shake body)

So are you!

RAIN, RAIN, GO AWAY

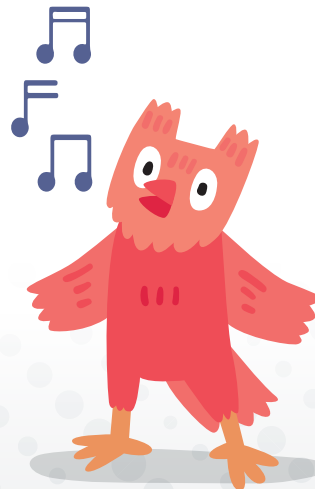
Rain, Rain,

Go away;

Come again,

Another day;

Little [child's name]
wants to play



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Bedtime for Bo

by Kjersti Annesdatter Skomsvold

Shhh! We Have a Plan

by Chris Haughton

FOR READERS AGES 3+

Telling Stories Wrong

by Gianni Rodari

The Book of Mistakes

by Corinna Luyken

