### JULY 2023

**Daily literacy-building activities to share with your child.**

Complete 3 activities to earn your Kindergarten Readiness badge for the Little Sprouts program!

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td><strong>W R I T I N G</strong></td>
<td>Plan a picnic. Together, write a list of things you will need to bring. Check off the list as you locate the items.</td>
<td><strong>2</strong></td>
<td><strong>P L A Y I N G</strong></td>
<td>Play store. Set up a store with your child's toys. Take turns being the check-out clerk and the shopper.</td>
<td><strong>3</strong></td>
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</tbody>
</table>
You are your child’s first teacher, and your home is where your child begins to learn.

Make your home a great place to learn. It doesn’t take money to create special places where you and your child can talk, sing, read, write, play, and count. Here are a few ideas.

PLACES TO READ
Create a special space for your children to look at books. Have a comfortable chair or pillows and a small shelf or basket for favorite books. Make sure there’s room for you and your child to sit together and that your child can reach books without needing help.

PLACES TO WRITE
Make it easy for your child to write throughout the day. Set up a space where your child can go on his or her own and use writing materials. Provide pencils, crayons, or markers of different sizes so your child can write with what is most comfortable. Use unlined paper.

PLACES TO PLAY
Play requires a little space, simple props, and some imagination and encouragement. You don’t need special toys or expensive electronics. Provide props like large boxes, old clothes or costumes for dress up, empty food containers, and empty paper towel rolls. Play comes naturally to young children and is one of the primary ways they learn. Provide plenty of opportunities for your child to play.

**B-I-N-G-O**
There was a farmer who had a dog and Bingo was his name-oh.
B-I-N-G-O
B-I-N-G-O
B-I-N-G-O
and Bingo was his name-oh.

There was a farmer who had a dog and Bingo was his name-oh.
(clap)-I-N-G-O
(clap)-I-N-G-O
(clap)-I-N-G-O
and Bingo was his name-oh.

CONTINUE UNTIL ALL THE LETTERS IN Bingo’s NAME ARE REPLACED WITH CLAPS.

**MARY HAD A LITTLE LAMB**
Mary had a little lamb,
Its fleece was white as snow,
And everywhere that Mary went
The lamb was sure to go;
It followed her to school one day
Which was against the rules,
It made the children laugh and play
To see a lamb in school.

**FOR READERS AGES 0-3**
Hello, World! Backyard Bugs
by Jill McDonald
Mama Is It Summer Yet?
by Nikki McClure

**FOR READERS AGES 3+**
The Backyard Bug Book for Kids
by Lauren Davidson
Stella Keeps the Sun Up
by Clothilde Ewing

Check out these books at the library. If they are not available, ask the librarian for a recommendation.